



Classroom Lesson Plan for

Sir Kaye the Boy Knight Book One: The Knighting of Sir Kaye

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Part One • Chapters 1–9

Theme: Jealousy

Reading Comprehension Game

Split the class into two teams and keep score on the board, or don't have teams and offer individual students a prize (piece of candy, sticker, etc.) when he or she gets a trivia question right.

- What does Reggie lose toward the beginning of the story? *His father's compass*
- What is Kaye's Father's name? *Sir Henry*
- Does Reggie have any siblings? *No*
- Does Kaye have any siblings? *Yes, little sister Meg*
- What is the name of Kaye's village bully? *Charles*
- What is the name of the woods the boys explore? *The Knotted Woods*
- What is the real name of Meg's horse? *Cider*
- What do Kaye and Reggie find in the village bully's hideout? *Wooden carvings*
- What did Reggie call Charles' secret hideout? *A beaver hut*
- What does Kaye tell Reggie the name Kadar means? *Strong*
- What does Reggie chase at the beginning of the story? *A fox*
- What special skill does Kaye use to get Reggie out of the quicksand? *Knitting*
- What does Reggie's father do for a living? *Wool Merchant*
- Who taught Kaye how to knit? *His grandfather*
- What does Meg rename her horse? *Kadar*
- What does Reggie find buried in the woods? *A helmet*
- What is Kay's mother's name? *Lady Martha*
- What is Reggie's favorite food? *Meat pie*

Introduction to a Main Theme: Jealousy

- Introduce the class to the idea of jealousy by first asking if anyone can give a definition of the word.
- Write a basic definition of jealousy on the board.
Jealousy: an unhappy or angry feeling of wanting to have what someone else has.
- Ask the students to give an example of what jealousy looks like.
When a friend has something new (game, pet, phone, tablet) that you wish you had
When you feel a sibling is receiving more attention than you
- Ask if anyone has any examples of when they have been jealous.
- Ask students how they feel when they are jealous. *Angry, Upset, Sad, etc.*
- Ask if any students can give examples from the story of when a character is acting jealous.
Page 27: Reggie is jealous of Kaye's friendship with Charles and worries that Kaye would rather be with Charles than him.
Page 28: Charles does not want to be friends with Kaye anymore because he is jealous of him having a father.
Page 42: Meg renames her horse Kadar because she is jealous that Kaye's horse might be stronger than her own.
- Steer the class towards these examples (or other examples from the book) and then ask if there is a better way for the characters to have reacted, instead of out of anger or envy.

Introduce Vocabulary for Entire Book:

Introduce students to the vocabulary words they will see throughout the story and have the class copy the words down onto note cards. Or, for dictionary practice, give students the list of words and have them look up the words for themselves. The following definitions are from the Merriam-Webster Dictionary.

Ransom: (n.) money that is paid in order to free someone who has been captured or kidnapped

Witty: (adj.) funny and clever

Tapestry: (n.) a heavy cloth with designs or pictures woven into it that is used for wall hangings, curtains, etc.

Goblet: (n.) a container used for drinking liquids that has a round bowl on top of a stem attached to a flat base

Astounding: (adj.) causing a feeling of great surprise or wonder

Mentor: (n.) someone who teaches or gives help and advice to a less experienced and often younger person

Rebel: (n.) a person who opposes or fights against a government

Foul: (adj.) very unpleasant to taste or smell

Sulk: (v.) to be angry or upset about something and to refuse to discuss it with other people

Bellow: (v.) to shout in a deep voice

Reading Comprehension Game

Like lesson one, create a game to test students on reading comprehension by asking trivia questions.

- How many robbers were there? *Six*
- What are three adjectives that describe the robbers? *Answers may vary; allow three students to answer.*
- What were three of the robbers' names? *Rex, Crimson, Badger*
- Which bandit is wearing Reggie's compass? *Rex*
- What skill does Kaye use to defeat the bandits? *Knitting*
- Who did Kaye and Reggie save from the bandits? *Beau*
- Who is Beau's aunt? *The queen/ Queen Vianne*
- What trail was Beau riding on when he was robbed? *The Perilous Trail*
- Where do Kaye and Reggie hide to spy on the bandits? *In a tree*
- What do Kaye and Reggie nickname Alfred the messenger? *Old Stone Face*
- Where does Queen Vianne live? *Castle Forte*
- Describe Castle Fort in three adjectives. *Answers may vary*
- Who is the queen's lady-in-waiting? *Nicolette*
- How long has the queen been at Castle Forte? *Two months*
- How do the guards react to Kaye becoming a knight? *By laughing*
- Who agrees to be Kaye's mentor? *Beau*

Introduction to a Main Theme: Bravery

- Introduce the class to the idea of bravery by first asking if anyone can give a definition of the word.
- Write a basic definition of bravery on the board.
Bravery: the quality that allows someone to do things that are dangerous or frightening
- Ask the students to give examples of things that have frightened them.
Being the new kid at school, going to the dentist, trying a new sport, etc.
- From the examples given, ask students what it would look like to be brave in those situations.
- Ask if anyone has any examples of when they have been brave.
- Ask if students can give examples from the story of when a character is brave.
When Kaye and Reggie save Beau from the robbers
When they go before the queen
- Steer the class towards these examples and others, and then ask how the story would have been different if the characters had not been brave.

Activity:

Select a few students to come to the front and act out a scene from the story where the characters were brave. Then, have the same students act how the scene would have gone if the characters had not been brave. This is show the class how important it is to be brave in certain situations instead of running away when things are scary.

Vocabulary Activity:

Have students select 1-3 words (depending on time restraints) from the vocabulary list, and ask them to write original sentences using the words. Then, ask students to share their sentences (preferably one for each vocabulary word) with the rest of the class, either by writing it on the board or reading it out loud.

Reading Comprehension Questions:

- What do Beau and Kaye practice first? *sword fighting*
- Who is the bravest knight to ever live in Knox? *Sir Gregory*
- What was his sword's name? *Celestor*
- What does Beau give Kaye? *A suit of armor*
- What does Beau give Reggie? *a bow*
- How many contests do the knights have to enter in the tournament? *three*
- What is the name of Reggie's position in the final contest? *Squire*
- What was in the two prize purses? *Gold and Tourteletes*
- Who was missing when Reggie and Kaye return home? *Charles*
- How long had he been missing? *two days*
- What had chased Charles up a tree? *a wolf*
- What does Charles name the wolf? *Mungo*

Introduction to a Main Theme: Pride

- Introduce the class to the idea of pride by first asking if anyone can give a definition of the word.
- Write a basic definition of pride on the board.
Pride: having too high an opinion of one's own ability or worth : a feeling of being better than others
- Ask students if they can give any examples of when a character is acting prideful
Melchor is acting prideful when he thinks he is too good to compete against Kaye
Reggie acts prideful when he doesn't want to help Charles at first
- Ask students what would have happened if Reggie had been too proud to help Charles.
He may still be stuck in the tree.
Kaye might not have been able to save him on his own.

Activity:

Select a few students to come to the front and act out the scene where Kaye and Reggie are asked to save Charles. Have the student playing Reggie first be too prideful to help, so when Kaye goes to save Charles, Kaye can't bring Charles home. Then, reenact the scene and have Reggie "swallow his pride" and go help Charles. In this version, they are able to bring Charles back, and the rest of the students applaud their bravery.

Vocabulary Activity:

Use the vocabulary sentences created by students in the previous class to create a fill-in-the-blank game, by either reading the sentence out loud, leaving out the vocabulary word, or creating a worksheet. Be sure to include a word bank of the vocabulary words either on the board or on the worksheet.